

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools						
Program	ATEC-ATCMDR-Arts, Technology, and Emerging-50010200					
Degree awarded	PhD					
Program Web site						
Measure	Operational Definition	Departmental Response			Comments (if needed)	
		2015-16	2016-17	2017-18		
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	0	0	3		from report
2	Graduation Rates (3 most recent years)					Based on the following cohorts: 2005, 2006 and 2007
3	Average Time to Degree (3 most recent years)	0	0	0.34		from report
4	Employment Profile (3 most recent years)			(1) 33% employed (1) 33% seeking (1) 33% unknown		
5	Admissions Criteria(most recent year)	Provide a description of key admission factors.			Previous academic degree (MA, MFA) in an appropriate field, prior academic performance	
6	Core Faculty (3 most recent years)			23		
7	Core Faculty Activities (3 most recent years)			3.69		Note- In past years we have been reporting the total number of activities rather than the average. In 2017-18 there was one entry duplicated across four faculty who collaborated

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8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.			4/\$302,782/\$1,211,140		
9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.					
		African American			1		
		Asian			5		
		Hispanic			1		
		White			14		
		Unknown			2		
		American Indian or Alaskan Native			0		
		Native Hawaiian or Pacific Islander			0		
		Female			11		
		Male			12		
10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.					
		International	0	0	8		
		Hispanic	0	0	1		
		White	0	0	13		
		African American	0	0	3		
		Asian	0	0	1		
		American Indian or Alaskan Native	0	0	0		
		Unknown	0	0	0		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	0	0	0		
		Female	0	0	10		
		Male	0	0	16		
		Texas Resident	0	0	13		
		out-of-state non-resident	0	0	5		
		International non-resident	0	0	8		
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable			N/A		
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.			39/23=1.7		
13	Date of Last External Review	Date of last formal external review			N/A		External review- Fa18

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14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	0.00%	0.00%	73.08%		
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.			\$14,721.16		
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.			46.15%		
17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.			31.57 (726 SCH/23 core faculty)		
18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.			13		